



Westview Middle

1410 West Alexander
Greenwood, South

Grades	6-8 Middle School	
Enrollment	674 Students	
Principal	Cynthia C. Storer	864-229-4301
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

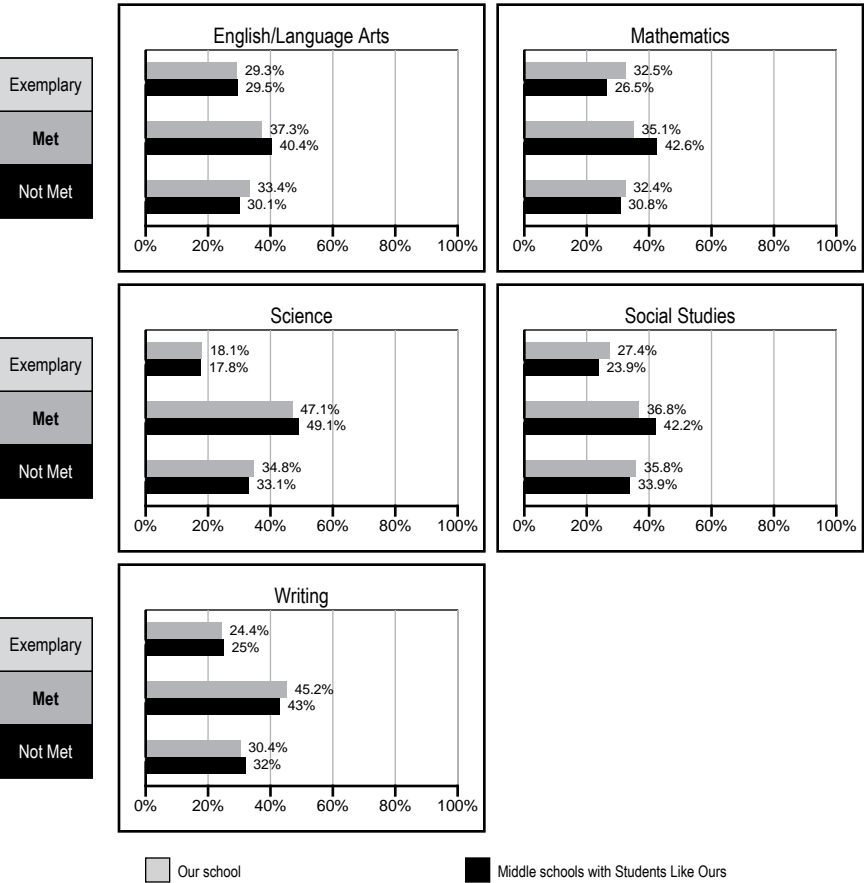
96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	51	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	97.6%	94.4%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=674)				
Students enrolled in high school credit courses (grades 7 & 8)	46.8%	Up from 43.2%	22.1%	21.6%
Retention rate	1.7%	Down from 1.9%	1.3%	1.2%
Attendance rate	95.1%	Down from 95.3%	95.8%	95.9%
Eligible for gifted and talented	16.4%	Down from 17.9%	16.1%	14.8%
With disabilities other than speech	14.1%	Down from 15.2%	14.0%	12.6%
Older than usual for grade	2.7%	Down from 4.2%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 4.9%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	48.9%	Up from 47.1%	56.2%	56.9%
Continuing contract teachers	64.4%	Up from 62.7%	76.6%	72.7%
Teachers with emergency or provisional certificates	5.3%	Down from 6.8%	3.6%	5.3%
Teachers returning from previous year	89.7%	Up from 88.8%	85.2%	82.9%
Teacher attendance rate	94.9%	Up from 93.9%	95.5%	95.2%
Average teacher salary*	\$44,322	Up 0.2%	\$46,644	\$46,599
Professional development days/teacher	16.5 days	Down from 25.4 days	11.0 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 24.3 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 87.1%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,260	Up 4.3%	\$7,387	\$7,645
Percent of expenditures for instruction**	61.1%	Up from 58.3%	63.3%	63.4%
Percent of expenditures for teacher salaries**	59.0%	Up from 57.3%	58.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Westview Middle School is to develop students into capable, confident, and responsible members of society. This mission is reflected in everything we do and guides all of our decisions and actions.

This year our focus was on improving academic achievement through student engagement and the use of enhanced technology. Teachers participated in training sessions to help them design lessons involving the use of Promethean boards and video technology. This initiative included: more project-based learning opportunities, increased student choice, and real-life applications.

Five computer labs were available to enhance technology experiences for our students. The Compass Learning computer program was used to remediate and enrich student learning based on individual MAP (Measures of Academic Progress) scores in the areas of reading and math. Science and social studies classes also used the program to focus on grade-level, standards-based activities.

When compared to the district average, a greater percentage of students at Westview met or exceeded their MAP goal in seventh and eighth grade reading and all three grade levels in math. Westview also had a higher percentage of students scoring advanced in language arts, science, and social studies than schools like ours in South Carolina. Two hundred and nineteen eighth graders participated in Algebra 1, English 1, and Business Computer Applications for high school credit.

School spirit and community relations were at an all-time high this year thanks to the work of Titan Productions. This group involved our step team, dance team, cheerleaders, and inspirational choir. Their numerous activities provided motivation and promoted school pride throughout the entire community.

- As we continue to strive for excellence, we are proud of the following accomplishments:
- Westview was the only middle school in our district to have two Academic Challenge Teams to place in the finals of our district competition.
 - Five groups were selected to perform at the In the Spotlight showcase of talent.
 - A Westview student was the district winner of the State Superintendent's Writing Contest.
 - Thirty-two students qualified as Duke TIP or SC Junior Scholars.

We would like to say a special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Westview Middle School a learning community that truly empowers students with the skills and attitudes needed to succeed in life. We look forward to continued success and improvement in the future.

Lewis Masters, SIC Chairperson
Cynthia C. Storer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	216	105
Percent satisfied with learning environment	97.8%	83.3%	88.2%
Percent satisfied with social and physical environment	95.7%	86.5%	85.3%
Percent satisfied with school-home relations	88.9%	87.0%	82.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 22 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	656	100	35.8	38.9	25.3	74.4	79.9	82.8	Yes	Yes
Gender										
Male	339	100	36.8	39.9	23.4	72.6	76.5	79.3	N/A	N/A
Female	317	100	34.8	37.8	27.4	76.4	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	349	100	22.2	39.8	38	87.4	90.1	89.5	Yes	Yes
African American	258	100	54.5	35.5	9.9	57.4	69.7	73.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.8	92.3	I/S	I/S
Hispanic	44	100	38.9	52.8	8.3	66.7	69.4	76.5	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	96	100	79	18.5	2.5	38.3	47.2	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	39.5	52.6	7.9	65.8	69.8	75.1	I/S	Yes
Socio-Economic Status										
Subsided meals	379	100	52.2	36	11.8	60.2	70.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	656	100	35.7	38.2	26.1	74.4	77.2	78.9	Yes	Yes
Gender										
Male	339	100	35.2	36.8	28	73.5	75.6	77	N/A	N/A
Female	317	100	36.1	39.9	24	75.3	78.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	349	100	19.8	38.9	41.3	85	87.9	87.2	Yes	Yes
African American	258	100	55.4	38	6.6	61.6	66.1	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.8	93	I/S	I/S
Hispanic	44	100	50	38.9	11.1	63.9	67.2	76	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	96	100	77.8	21	1.2	30.9	41.7	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	52.6	36.8	10.5	60.5	68	76.1	I/S	Yes
Socio-Economic Status										
Subsided meals	379	100	50.4	41.5	8.1	63.4	68.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	435	100	35.1	46.8	18	64.9	62.9	67.5
Gender								
Male	225	100	32.7	45.8	21.5	67.3	62.9	67
Female	210	100	37.8	48	14.3	62.2	62.9	68
Racial/Ethnic Group								
White	226	100	17.4	53.7	28.9	82.6	79.7	79.5
African American	173	100	56.5	39.1	4.3	43.5	45.2	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	83.9	84.3
Hispanic	33	100	50	42.9	7.1	50	48.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	64	100	73.7	24.6	1.8	26.3	27.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	34	100	51.7	41.4	6.9	48.3	49.4	59.6
Socio-Economic Status								
Subsided meals	256	100	49.1	43.2	7.7	50.9	49.5	55.1

Social Studies

All Students	433	100	36.3	36.5	27.2	63.7	67.9	72.3
Gender								
Male	230	100	33	34.4	32.6	67	67.1	71.5
Female	203	100	40	38.9	21.1	60	68.6	73.2
Racial/Ethnic Group								
White	217	100	19.9	35.9	44.2	80.1	82	80.7
African American	182	100	57.3	36.3	6.4	42.7	52.6	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.8	88.5
Hispanic	29	100	34.8	39.1	26.1	65.2	59.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	68	100	73.2	21.4	5.4	26.8	36.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	32	100	32	44	24	68	61.6	67.9
Socio-Economic Status								
Subsided meals	259	100	51.9	37	11.1	48.1	55.4	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	657	99.4	30.4	45.2	24.4	69.6	68	70.2	95.1	96.1
Gender										
Male	341	99.1	36.6	44.3	19.1	63.4	61.5	63.2	94.9	95.9
Female	316	99.7	23.6	46.1	30.3	76.4	74.8	77.5	95.4	96.3
Racial/Ethnic Group										
White	352	99.4	18.4	44.2	37.4	81.6	80.5	79.1	95.3	96.2
African American	256	99.2	44.9	45.7	9.5	55.1	56.1	57.6	94.8	95.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.2	86.2	99.1	97.9
Hispanic	44	100	45.9	48.6	5.4	54.1	50.3	62.6	95.5	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	92.5
Disability Status										
Disabled	91	96.7	70.4	24.7	4.9	29.6	23.8	26.1	91.8	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	98.3
English Proficiency										
Limited English Proficient	45	100	46.2	51.3	2.6	53.8	51.7	61.2	95.8	96.7
Socio-Economic Status										
Subsidized meals	382	99.2	44.5	43.3	12.2	55.5	56	58.9	94	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	32.6	42.6	24.7	67.4
	7	212	100	42.9	35.4	21.7	57.1
	8	242	100	32.3	38.9	28.8	67.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	31.6	46.8	21.6	68.4
	7	212	100	42.9	32.3	24.7	57.1
	8	242	100	32.8	36.2	31	67.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	31.6	54.1	14.3	68.4
	7	212	100	36.9	44.4	18.7	63.1
	8	120	100	35.1	44.7	20.2	64.9
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	26.1	62	12	73.9
	7	212	100	48	29.3	22.7	52
	8	122	100	24.3	28.7	47	75.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	100	27.6	51.6	20.8	72.4
	7	213	99.1	41.5	38.5	20	58.5
	8	244	99.2	23	45.7	31.3	77

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample